

Name: \_\_\_\_\_ School Division: \_\_\_\_\_ Base School: \_\_\_\_\_

TRANSCRIPT RATING	3	2	1	0	Student Score
<b>Attendance (Unexcused)</b>	Under 4 Absences	4-11 Absences	12-15 Absences	Over 15 Absences	
<b>Cumulative GPA</b>	Over 4.0	3.4 to 3.99	2.5 to 3.39	Below 2.5	
<b>Math Transcript (C or above in...)</b>	ALG 1, Geometry, ALG 2	ALG 1 Geometry	ALG 1 ALG 2, NO Geometry	Less than 2 years of Math	
<b>Science Transcript (C or above in...)</b>	<u>3 Years of lab science:</u> Earth Sci. Biology 1, Chemistry	<u>2 years of Science</u> Earth Sci., Biology 1	2 years of science with one final grade of D	Less than 2 years of Science	
<b>Recommendations (3 teachers&amp; Counselor)</b>	Highly Recommended	Recommended	Recommend with Reservations	Do Not Recommend	
<b>Math Placement Test</b>	MTE Units 1- 9 or above			Does Not meet	
<b>English Placement Test</b>	Placement in to ENG 111			Does Not meet	
<b>Discipline (9<sup>th</sup>-10<sup>th</sup> grade)</b>	No Discipline 0 suspension 0 referrals	No Suspensions Under 3 Referrals	Under 2 Suspensions Under 4 referrals	Over 2 Suspensions Over 4 referrals	
				<b>Transcript Rating Total =</b>	

STATEMENT RATING	3	2	1	0	Student Score
<b>Future Career Goals</b>	Well-articulated & related to program	Well-articulated, somewhat related to program	Not well articulated and/or Not Related to the program	Not addressed in the statement	
<b>Interest in the Academy</b>	Solid Interest (dedicated, passionate)	Somewhat interested (exploring an interest)	Vaguely interested (Interest area not in STEM)	Not addressed in the statement	
<b>Related Activities</b>	Many (more than 3) or intensely related activities	Some (at least 2) or somewhat related activities	Few (less than 2) or vaguely related activities	None or not addressed in the statement	
<b>Skills needed</b>	Knows skills needed Has more than half of the skills	Knows most or all of the skills Has many of the skills Willing to work on skills	Knows many of the skills Has some of the skills Willing to work on skills	Does not know the skills Does not have the skills	
<b>Application &amp; Student responses</b>	Polished and highly organized. Responses with advanced Vocabulary and depth of thought	Responses have grammatical Errors or other technical problems.	Written responses are Undeveloped, and stray from topic.	Responses are poorly organized and written	
				<b>Statement Rating Total =</b>	
<b>ACADEMY VISIT</b>	Add 1 point for student visit: Add 0 if no visit				
<b>STUDENT TOTAL:</b>	<b>Transcript Rating</b> _____ + <b>Statement Rating</b> _____ + <b>Academy Visit</b> _____ =				

**Consider the following if Program is Over-Subscribed**

Date Application Received: _____	<input type="checkbox"/> on time and complete (+ 2 points)	<input type="checkbox"/> late and/or incomplete (+0 points)	Adjusted Rating Total =
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